

# **2015-2016 School Improvement Plan**

Paul A. Schalm Elementary School

Clawson Public Schools

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Clawson, MI 48017-1033

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# Overview

**Plan Name**

2015-2016 School Improvement Plan

**Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will become proficient in mathematics	Objectives: 1 Strategies: 2 Activities: 7	Academic	\$87000
2	All students will become proficient readers.	Objectives: 1 Strategies: 2 Activities: 8	Academic	\$146500
3	All students will become proficient writers.	Objectives: 1 Strategies: 2 Activities: 7	Academic	\$4000
4	All students will be proficient in Social Studies.	Objectives: 1 Strategies: 2 Activities: 5	Academic	\$10000
5	All students will be proficient in science	Objectives: 1 Strategies: 2 Activities: 5	Academic	\$1000

## Goal 1: All students will become proficient in mathematics

### Measurable Objective 1:

85% of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency by meeting or exceeding the grade level fact fluency expectations by the end of the school year. in Mathematics by 06/17/2016 as measured by universal screening data, classroom, and state assessments..

### Strategy 1:

Align curriculum and assessment to State Standards - All teachers will implement instructional strategies and assessments aligned to the State Standards ensuring optimal learning for all students including subgroups such as ELL, SWD, ED, Bottom 30%.

Category:

Research Cited: <http://www.corestandards.org/Math>

Tier:

Activity - Monitor fidelity of implementation of State Standards for Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will implement the district provided curriculum aligned to the State Standards.	Monitor	Tier 1		07/01/2015	06/17/2016	\$16000	General Fund	All math teachers, coaches, administrators

Activity - Professional Development for Eureka Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All math teachers will be trained in the implementation of Eureka Math through professional development opportunities.	Professional Learning			09/01/2014	06/17/2016	\$2000	Title II Part A	Teachers, coaches, administrators

Activity - Instructional Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All math teachers will participate in collaborative professional development opportunities with an instructional coach to support instructional practices focused on curriculum, instruction, assessment, and data.	Professional Learning			09/01/2014	06/17/2016	\$3000	Title II Part A	Superintendent, administrators, coaches, and math teachers

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Activity - Procedural Skills and Fluency	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will instruct students in strategies to deepen students' understanding of basic facts and practice regularly through computer assisted programs, games, and/or class drills for increased speed and accuracy.	Direct Instruction			09/01/2012	06/17/2016	\$0	No Funding Required	teachers, administrators
Activity - Curriculum alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure that the curriculum is aligned both horizontally and vertically through grade level meetings.	Teacher Collaboration			07/01/2015	06/17/2016	\$0	No Funding Required	administration, teachers

### Strategy 2:

Intervention and Support - All math teachers will collect and analyze data from universal screening data, MEAP, and End of Module unit assessments and use an MTSS model to implement intervention and support opportunities for all subgroups and at-risk students.

Category:

Research Cited: [www.rtinetwork.org/learn/what/rtiandmath](http://www.rtinetwork.org/learn/what/rtiandmath) Using RTI to Improve Learning in Mathematics.

[http://assets.pearsonschool.com/asset\\_mgr/current/20136/SuccessMaker-Math-Efficacy-Report-Final.pdf](http://assets.pearsonschool.com/asset_mgr/current/20136/SuccessMaker-Math-Efficacy-Report-Final.pdf)

Tier:

Activity - Intervention Math with SuccessMaker	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified at-risk students will have additional opportunities to login to the SuccessMaker program which combines instruction in fundamental skills with development of higher-order thinking strategies.	Academic Support Program			09/01/2013	06/17/2016	\$66000	Section 31a	teachers, administrators, interventionists, coaches, State and Federal Programs Coordinator
Activity - Data Collection and Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collect and monitor student progress through monthly basic fact assessments, universal screening data, M-STEP, and common unit assessments.	Monitor			09/01/2011	06/17/2016	\$0	General Fund	Teachers, coaches, administrators

## Goal 2: All students will become proficient readers.

### Measurable Objective 1:

85% of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in reading comprehension skills in English Language Arts by 06/15/2022 as measured by state assessments..

### Strategy 1:

State Standards for Reading - All teachers will instruct students daily for 60+ min. using the MAISA common core units of study in a reading workshop model.

Category:

Research Cited: <http://www.corestandards.org/ELA-Literacy>

Tier: Tier 1

Activity - Reading Workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will participate in collaborative teams to strengthen the reading workshop model, including all components of balanced literacy and small group instruction.	Professional Learning	Tier 1		09/01/2011	06/17/2016	\$2000	Title II Part A	superintendent, principal, instructional coaches, all teachers
Activity - Word Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will deliver word study instruction (using district approved programs), develop student vocabulary (including content specific words in science and social studies), and improve student spelling proficiency of the high frequency words.	Direct Instruction			09/01/2012	06/17/2016	\$4400	General Fund	superintendent, principal, all teachers, coaches
Activity - Independent Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will implement daily independent reading time for all students supported by leveled book-bags and/or reading materials from the classroom leveled library.	Monitor	Tier 1	Monitor	09/01/2012	06/17/2016	\$100	General Fund	principal, all teachers, coaches, school improvement team

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Activity - Instructional Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All reading teachers will participate in collaborative opportunities focused on curriculum, instruction, assessment, and data.	Professional Learning	Tier 1		09/01/2013	06/15/2016	\$2000	Title II Part A	superintendent, principal, teachers, coaches

Activity - Comprehension in Content Area Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will strengthen teaching strategies for explicit reading instruction for use in all content areas such as science and social studies.	Professional Learning	Tier 1		09/01/2014	06/15/2016	\$0	No Funding Required	teachers, coaches, interventionists, administrators, superintendent

### Strategy 2:

Intervention and Support - All reading teachers will administer the required district universal screeners and additional assessments three times a year, analyze data, and use a MTSS model to implement intervention and support opportunities for at-risk students and subgroups.

Category:

Research Cited: RTI.org

Tier:

Activity - Data Study and Collection	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will collect data from the district required universal screeners and other assessments, discuss/analyze results at a collaborative data meeting, create an intervention and support plan, and then implement and monitor progress.	Professional Learning			09/01/2010	06/17/2016	\$6000	General Fund	superintendent, administrators, coaches, classroom teachers

Activity - Reading Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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At-risk students who are eligible for support services will receive supplemental reading instruction in small groups with a reading interventionist in Leveled Literacy Intervention, Sound Partners, or Corrective Reading. Progress of program efficacy will be monitored and evaluated to ensure student achievement.	Academic Support Program			09/01/2014	06/17/2016	\$132000	Section 31a	superintendent, administrators, coaches, interventionists
Activity - Computer intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who are at-risk will be given extra opportunities to improve their reading skills by using computer programs designed to improve their reading skills (SuccessMaker, Vocabulary Journey, Ticket to Read, ipad apps, etc.).	Technology			09/01/2013	06/17/2016	\$0	No Funding Required	superintendent, administrators, coaches, interventionists

### Goal 3: All students will become proficient writers.

#### Measurable Objective 1:

85% of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in writing skills in English Language Arts by 06/10/2022 as measured by state and common assessments..

#### Strategy 1:

Implement state standards units of study - All teachers will instruct students daily for 60+ min. using the MAISA state standards units of study in a writing workshop model.

Category:

Research Cited: [readingandwritingproject.com](http://readingandwritingproject.com).

Tier: Tier 1

Activity - Collaborative Scoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will collaborate as grade level teams to rework the rubrics in the MAISA units to be more student friendly and analyze to determine levels of writing.	Professional Learning	Tier 1		09/01/2014	06/15/2016	\$0	No Funding Required	superintendent, all writing teachers, administrators, coaches

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Activity - Writing Workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All writing teachers will participate in collaborative study groups and/or coaching opportunities focusing on the essential elements of a writing workshop.	Professional Learning	Tier 1		09/01/2012	06/17/2016	\$2000	Title II Part A	superintendent, administrators, writing teachers, coaches

Activity - Instructional Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All writing teachers will work collaboratively with their grade level team and/or an instructional coach to implement the foundations of writing workshop and the MAISA units.	Monitor	Tier 1		09/01/2012	06/17/2016	\$2000	Title II Part A	superintendent, administrators, coaches, all writing teachers

### Strategy 2:

Writing Support Activities - All teachers will use student pre and post unit writing scores and classroom grades to determine which students and subgroups are at-risk ultimately needing additional writing support.

Category:

Research Cited: Gibson, S.A. (2008). An effective framework for primary-grade guided writing instruction. The Reading Teacher, 62(4), 324-334.

Tier:

Activity - Data Study and Collection	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All writing teachers will monitor the growth of student writing skills through pre and post writing units and fast write data collection. Writing scores will be used to inform future teaching and small group instruction.	Monitor			09/01/2012	06/17/2016	\$0	No Funding Required	superintendent, administrators, writing teachers, coaches, school improvement team

Activity - Small group instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All writing teachers will use gathered writing assessment data (fast writes, pre and post writing unit data) to identify at-risk students and provide additional writing support. All writing teachers will use formative assessment techniques to monitor student progress and plan for daily small group instruction in writing.	Monitor, Direct Instruction			09/01/2012	06/17/2016	\$0	No Funding Required	administrators, writing teachers, coaches
Activity - Organizational Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All writing teachers will instruct students in strategies for organizing their thoughts (i.e.: graphic organizers) as part of the prewriting process.	Direct Instruction			09/01/2014	06/01/2015	\$0	No Funding Required	superintendent, administrators, writing teachers, coaches
Activity - Using Assistive Technology to Support Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Integrate assistive technologies (word processing and organization software, tools for physical and sensory access, tools for creating text, and tools for reviewing text) to support the needs of struggling and at-risk writers.	Technology			09/01/2014	06/15/2015	\$0	No Funding Required	Teachers, support staff, administrators

## Goal 4: All students will be proficient in Social Studies.

### Measurable Objective 1:

85% of All Students will demonstrate a proficiency on State Standards in Social Studies by 06/10/2022 as measured by state assessments.

### Strategy 1:

Implement State Standards - Teachers will implement the State Standards in science for the grade in which they teach.

Category:

Research Cited: Marzano

Tier:

Activity - Instructional Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will strengthen instructional practices aligned with state standards.	Getting Ready, Professional Learning			07/01/2015	06/17/2016	\$0	No Funding Required	Teachers, instructional coaches
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Activity - Content Literacy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will strengthen explicit content literacy strategies to improve informational reading skills in Social Studies.	Professional Learning, Direct Instruction	Tier 1	Implement	06/03/2015	06/25/2016	\$0	No Funding Required	teachers, instructional coach, administration

Activity - Instructional Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Social Studies teachers will participate in collaborative professional development opportunities with an instructional coach to support instructional practices focused on curriculum, instruction, assessment, and data.	Professional Learning	Tier 1		06/19/2015	06/25/2016	\$10000	Title II Part A	teachers, instructional coach, administration

Activity - Content Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will instruct students in strategies to deepen understanding of content specific vocabulary. Instructional time will be dedicated to increasing fluency with vocabulary using word study strategies, word walls, technology, and writing activities.	Direct Instruction	Tier 1	Implement	06/19/2015	06/25/2016	\$0	No Funding Required	teachers, instructional coach, administration

### Strategy 2:

Instructional Coaching - All social studies teachers will participate in collaborative professional development opportunities with an instructional coach to support instructional practices focused on curriculum, instruction, assessment, and data.

Category:

Tier:

Activity - Instructional Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will accommodate student learning based on individual needs (content vocabulary, UDL, small group, etc.).	Academic Support Program	Tier 1		06/06/2015	06/25/2016	\$0	No Funding Required	teachers, instructional coach, administration

## Goal 5: All students will be proficient in science

### Measurable Objective 1:

85% of All Students will demonstrate a proficiency in content, knowledge and skills in Science by 06/10/2022 as measured by state assessments.

### Strategy 1:

Implement State Standards - Teachers will implement the State Standards in science for the grade in which they teach.

Category:

Research Cited: [www.nextgenscience.org](http://www.nextgenscience.org)

Tier:

Activity - Instructional Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will strengthen instructional practices aligned with state standards.	Getting Ready, Professional Learning			07/01/2015	06/17/2016	\$0	No Funding Required	teachers, administrators
Activity - Instructional Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All science teachers will participate in collaborative professional development opportunities with an instructional coach to support instructional practices focused on curriculum, instruction, assessment, and data.	Professional Learning			07/01/2016	06/16/2017	\$1000	Title II Part A	teachers, instructional coaching
Activity - Content Literacy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will strengthen explicit content literacy strategies to improve informational reading skills in Science.	Professional Learning, Direct Instruction	Tier 1		08/31/2015	06/25/2016	\$0	No Funding Required	teachers, instructional coaches, administration
Activity - Content Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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All teachers will instruct students in strategies to deepen understanding of content specific vocabulary. Instructional time will be dedicated to increasing fluency with vocabulary using word study strategies, word walls, technology, and writing activities.	Direct Instruction	Tier 1	Implement	06/19/2015	06/25/2016	\$0	No Funding Required	teachers, instructional coach, administration
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### Strategy 2:

Support Opportunities - Staff will support students not meeting grade level expectations in science.

Category:

Research Cited: MTSS research

Tier:

Activity - Instructional Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will accommodate student learning based on individual needs (content vocabulary, UDL, small group, etc.).	Getting Ready, Academic Support Program		Getting Ready	07/01/2015	06/17/2016	\$0	No Funding Required	teachers, instructional coaches, principal

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Data Study and Collection	All writing teachers will monitor the growth of student writing skills through pre and post writing units and fast write data collection. Writing scores will be used to inform future teaching and small group instruction.	Monitor			09/01/2012	06/17/2016	\$0	superintendent, administrators, writing teachers, coaches, school improvement team
Content Vocabulary	All teachers will instruct students in strategies to deepen understanding of content specific vocabulary. Instructional time will be dedicated to increasing fluency with vocabulary using word study strategies, word walls, technology, and writing activities.	Direct Instruction	Tier 1	Implement	06/19/2015	06/25/2016	\$0	teachers, instructional coach, administration
Curriculum alignment	Ensure that the curriculum is aligned both horizontally and vertically through grade level meetings.	Teacher Collaboration			07/01/2015	06/17/2016	\$0	administration, teachers
Instructional Practices	Teachers will strengthen instructional practices aligned with state standards.	Getting Ready, Professional Learning			07/01/2015	06/17/2016	\$0	teachers, administrators
Instructional Practices	Teachers will accommodate student learning based on individual needs (content vocabulary, UDL, small group, etc.).	Academic Support Program	Tier 1		06/06/2015	06/25/2016	\$0	teachers, instructional coach, administration
Content Vocabulary	All teachers will instruct students in strategies to deepen understanding of content specific vocabulary. Instructional time will be dedicated to increasing fluency with vocabulary using word study strategies, word walls, technology, and writing activities.	Direct Instruction	Tier 1	Implement	06/19/2015	06/25/2016	\$0	teachers, instructional coach, administration

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Collaborative Scoring	All teachers will collaborate as grade level teams to rework the rubrics in the MAISA units to be more student friendly and analyze to determine levels of writing.	Professional Learning	Tier 1		09/01/2014	06/15/2016	\$0	superintendent, all writing teachers, administrators, coaches
Computer intervention	Students who are at-risk will be given extra opportunities to improve their reading skills by using computer programs designed to improve their reading skills (SuccessMaker, Vocabulary Journey, Ticket to Read, ipad apps, etc.).	Technology			09/01/2013	06/17/2016	\$0	superintendent, administrators, coaches, interventionists
Content Literacy	Teachers will strengthen explicit content literacy strategies to improve informational reading skills in Science.	Professional Learning, Direct Instruction	Tier 1		08/31/2015	06/25/2016	\$0	teachers, instructional coaches, administration
Small group instruction	All writing teachers will use gathered writing assessment data (fast writes, pre and post writing unit data) to identify at-risk students and provide additional writing support. All writing teachers will use formative assessment techniques to monitor student progress and plan for daily small group instruction in writing.	Monitor, Direct Instruction			09/01/2012	06/17/2016	\$0	administrators, writing teachers, coaches
Comprehension in Content Area Reading	Teachers will strengthen teaching strategies for explicit reading instruction for use in all content areas such as science and social studies.	Professional Learning	Tier 1		09/01/2014	06/15/2016	\$0	teachers, coaches, interventionists, administrators, superintendent
Using Assistive Technology to Support Writing	Integrate assistive technologies (word processing and organization software, tools for physical and sensory access, tools for creating text, and tools for reviewing text) to support the needs of struggling and at-risk writers.	Technology			09/01/2014	06/15/2015	\$0	Teachers, support staff, administrators
Instructional Practices	Teachers will accommodate student learning based on individual needs (content vocabulary, UDL, small group, etc.).	Getting Ready, Academic Support Program		Getting Ready	07/01/2015	06/17/2016	\$0	teachers, instructional coaches, principal
Organizational Strategies	All writing teachers will instruct students in strategies for organizing their thoughts (i.e.: graphic organizers) as part of the prewriting process.	Direct Instruction			09/01/2014	06/01/2015	\$0	superintendent, administrators, writing teachers, coaches



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Procedural Skills and Fluency	All teachers will instruct students in strategies to deepen students' understanding of basic facts and practice regularly through computer assisted programs, games, and/or class drills for increased speed and accuracy.	Direct Instruction			09/01/2012	06/17/2016	\$0	teachers, administrators
Instructional Practices	Teachers will strengthen instructional practices aligned with state standards.	Getting Ready, Professional Learning			07/01/2015	06/17/2016	\$0	Teachers, instructional coaches
Content Literacy	Teachers will strengthen explicit content literacy strategies to improve informational reading skills in Social Studies.	Professional Learning, Direct Instruction	Tier 1	Implement	06/03/2015	06/25/2016	\$0	teachers, instructional coach, administration

### Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Instructional Coaching	All math teachers will participate in collaborative professional development opportunities with an instructional coach to support instructional practices focused on curriculum, instruction, assessment, and data.	Professional Learning			09/01/2014	06/17/2016	\$3000	Superintendent, administrators, coaches, and math teachers
Instructional Coaching	All science teachers will participate in collaborative professional development opportunities with an instructional coach to support instructional practices focused on curriculum, instruction, assessment, and data.	Professional Learning			07/01/2016	06/16/2017	\$1000	teachers, instructional coaching
Instructional Coaching	All reading teachers will participate in collaborative opportunities focused on curriculum, instruction, assessment, and data.	Professional Learning	Tier 1		09/01/2013	06/15/2016	\$2000	superintendent, principal, teachers, coaches
Instructional Coaching	All Social Studies teachers will participate in collaborative professional development opportunities with an instructional coach to support instructional practices focused on curriculum, instruction, assessment, and data.	Professional Learning	Tier 1		06/19/2015	06/25/2016	\$10000	teachers, instructional coach, administration
Reading Workshop	All teachers will participate in collaborative teams to strengthen the reading workshop model, including all components of balanced literacy and small group instruction.	Professional Learning	Tier 1		09/01/2011	06/17/2016	\$2000	superintendent, principal, instructional coaches, all teachers

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Instructional Coaching	All writing teachers will work collaboratively with their grade level team and/or an instructional coach to implement the foundations of writing workshop and the MAISA units.	Monitor	Tier 1		09/01/2012	06/17/2016	\$2000	superintendent, administrators, coaches, all writing teachers
Writing Workshop	All writing teachers will participate in collaborative study groups and/or coaching opportunities focusing on the essential elements of a writing workshop.	Professional Learning	Tier 1		09/01/2012	06/17/2016	\$2000	superintendent, administrators, writing teachers, coaches
Professional Development for Eureka Math	All math teachers will be trained in the implementation of Eureka Math through professional development opportunities.	Professional Learning			09/01/2014	06/17/2016	\$2000	Teachers, coaches, administrators

### General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Word Study	All teachers will deliver word study instruction (using district approved programs), develop student vocabulary (including content specific words in science and social studies), and improve student spelling proficiency of the high frequency words.	Direct Instruction			09/01/2012	06/17/2016	\$4400	superintendent, principal, all teachers, coaches
Monitor fidelity of implementation of State Standards for Math	All teachers will implement the district provided curriculum aligned to the State Standards.	Monitor	Tier 1		07/01/2015	06/17/2016	\$16000	All math teachers, coaches, administrators
Data Collection and Analysis	Teachers will collect and monitor student progress through monthly basic fact assessments, universal screening data, M-STEP, and common unit assessments.	Monitor			09/01/2011	06/17/2016	\$0	Teachers, coaches, administrators
Independent Reading	All teachers will implement daily independent reading time for all students supported by leveled book-bags and/or reading materials from the classroom leveled library.	Monitor	Tier 1	Monitor	09/01/2012	06/17/2016	\$100	principal, all teachers, coaches, school improvement team

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Data Study and Collection	All teachers will collect data from the district required universal screeners and other assessments, discuss/analyze results at a collaborative data meeting, create an intervention and support plan, and then implement and monitor progress.	Professional Learning			09/01/2010	06/17/2016	\$6000	superintendent, administrators, coaches, classroom teachers
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**Section 31a**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Intervention Math with SuccessMaker	Identified at-risk students will have additional opportunities to login to the SuccessMaker program which combines instruction in fundamental skills with development of higher-order thinking strategies.	Academic Support Program			09/01/2013	06/17/2016	\$66000	teachers, administrators, interventionists, coaches, State and Federal Programs Coordinator
Reading Intervention	At-risk students who are eligible for support services will receive supplemental reading instruction in small groups with a reading interventionist in Leveled Literacy Intervention, Sound Partners, or Corrective Reading. Progress of program efficacy will be monitored and evaluated to ensure student achievement.	Academic Support Program			09/01/2014	06/17/2016	\$132000	superintendent, administrators, coaches, interventionists