

EXTERNAL POSTING

POSTING DATE: November 2, 2022

POSITION: **.2 VIDEO PRODUCTION TEACHER**
Clawson High School

REPORTS TO: High School/Middle School Principal

Basic Qualifications: Valid Michigan Teaching Certificate **OR** 4,000 Hours of Industry Experience in the TV Broadcasting Field

Preferred Qualifications:

- AX, BX, BC, BD, LX, LQ, TX, TE, or VT (K-12, 6-12, or 9-12) endorsement preferred
- Experience with TV broadcasting strongly preferred

General Responsibilities:

- Creation of daily video announcements, incorporating important CHS information and updates
- Oversee and manage the ClawTV Public Television content, which encompasses video content from important Clawson Public Schools events
- Appropriately introduce students to the world of video production and media arts through introduction to writing scripts, developing storyboards, shoot and edit video and learn the basics of running a live television studio.
- Introduce students to documentary filmmaking and other industry related aspects of video production and broadcasting
- Teach detailed practices in shooting digital video and editing with industry standard software
- Introduce students to industry standard equipment and software in order to create a number of productions driven by digital content
- Teach basic production skills with real-world applications
- Develop communication skills through multiple media formats built on industry practices

- Provide students with the opportunity to gain fundamental skills using digital tools for film/video, animation, photography and graphic design in a project-based, hands-on environment
- Teach students to use industry standard software and create digital content that includes short films/trailers, public service announcements, TV broadcasts, and much more
- Provide students opportunity to take field trips to TV/radio stations, colleges/universities, and other schools to further their learning
- Engage students in participation in a wide variety of projects that serve to both educate and excite students in the amazing opportunities for creative expression that this field offers
- Implement instructional activities that contribute to a climate where students are actively engaged in meaningful learning experiences
- Identify, select, and modify instructional resources to meet the needs of the students with varying backgrounds, learning styles, and special needs
- Assist in assessing changing curricular needs and offer plans for improvement
- Maintain effective and efficient record keeping procedures
- Provide a positive environment in which students are encouraged to be actively engaged in the learning process
- Communicate effectively, both orally and in writing, with students, parents, and other professionals on a regular basis
- Collaborate with peers to enhance the instructional environment
- Model professional and ethical standards when dealing with students, parents, peers, and community
- Ensure that student growth and achievement is continuous and appropriate for age group, subject area, and/or program classification
- Establish and maintain cooperative working relationships with students, parents, and schools
- Assume responsibility for meeting his/her course and school-wide student performance goals
- Demonstrate gains in student performance; meets professional obligations through efficient work habits such as meeting deadlines, honoring schedules, coordinating, etc.

STARTING DATE: ASAP

SALARY: Appropriate placement in the Clawson Education Association's teacher salary schedule OR salary to be determined if not a certificated teacher

APPLICATION PROCEDURE

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*Please apply through Oakland Human Resources Consortium:
<https://www.oakland.k12.mi.us/careers>

*Please **DO NOT** mail or bring copies of your application materials to the district or any school office unless specifically requested. The district no longer retains or utilizes paper documents in the initial screening process and unsolicited materials will not be retained.

APPLICATION
DEADLINE: Until filled

Clawson is an equal opportunity employer and fully subscribes to the principles of Equal Opportunity. The Civil Rights Act of 1964 and State and Local Laws prohibit discrimination on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, transgender status, age, marital status, disability, genetic information, or any other reason prohibited by applicable laws, in its programs, services, activities, or employment practices.

Affirmative Action/Equal Opportunity Employer

The Board will vigorously enforce its prohibition against discriminatory harassment based on race, color, national origin, sex, (including sexual orientation and transgender identity), disability, age, religion, height, weight, marital or family status, military status, ancestry, or genetic information (collectively, "Protected Classes") that are protected by Federal civil rights laws (hereinafter referred to as "unlawful harassment"), and encourages those within the School District community as well as third parties, who feel aggrieved to seek assistance to rectify such problems. The Board will investigate all allegations of harassment and in those cases where unlawful harassment is substantiated, the Board will take immediate steps to end the harassment, prevent its recurrence, and remedy its effects. Individuals who are found to have engaged in unlawful harassment will be subject to appropriate disciplinary action.

The Board will take affirmative action to ensure that applicants are employed and promoted without regard to their race, religion, color, handicap, sex, national origin, age, height, weight, or marital status.

The Superintendent has been designated to handle inquiries regarding the nondiscrimination policies.