October 3, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-2017 educational progress for Clawson High School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Billy Shellenbarger, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site http://bit.ly/2QjqPOj or you may review a copy in the main office at your child’s school.

We have noticed in increase in the number of students to be considered “at-risk.” By definition these students have attendance issues, poor or failing grades and are behind in credits. In order to combat this trend we have added Math Intervention Courses to help students in this category. Additionally, we are continuing to develop our Virtual Learning Lab to help students who are credit deficient grow closer to their goals of graduating from CHS. While these challenges persist we have increased the number of students attending Oakland Schools Technical Campus, Dual Enrollment and the Center for the Advanced Studies and Arts.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
   Students are assigned to Clawson High School by residential area or by choice. The school of choice is honored if there is seat available.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN
   Individual building school improvement plans reflect district and building goals and are developed by appropriate stakeholders. School improvement plans are submitted as required by regulation and are implemented, reviewed, and revised as necessary.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL
   Clawson does not have any specialized schools at this time.
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL
   All students in the building are scheduled into classes taught by highly-qualified teachers in which requirements of the state core curriculum are met without variance.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
   All test results for our school are listed with the pages of the following annual report

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES
   Fall 2016 - 30% - 851 conferences held, representing 211 students
   Spring 2016 - no conferences held - power outage

   Fall 2017 - 31% - 766 conferences held, representing 172 students
   Spring 2017 - 20% - 414 conferences held, representing 109 students

7. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)
   2016-17 - 23 students or 3.8%
   2017-18 - 17 students or 3.2%

8. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)
   2016-17 - 12 courses
   2017-18 - 15 courses

9. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)
   2016-17 - 34 students or 5.6%
   2017-18 - 28 students or 5.2%

10. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT
    2016-17 - 24 students or 3.9%
    2017-18 - 10 students or 1.9%

We are proud that our students are continuing to improve and to offer a variety of educational options to prepare students for their future upon graduating from Clawson High School. We hope you find the information in this annual report helpful. If you have any questions, please do not hesitate to call.

Sincerely,

Mr. Billy Shellenbarger
CHS Principal