



Kenwood Elementary School  
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## School Annual Education Report (AER) Cover Letter Kenwood Elementary

February 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-2020 educational progress for Kenwood Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Amy Carpenter, Principal for assistance.

The AER is available for you to review electronically by visiting the following link: <https://bit.ly/37067h4> or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Kenwood HAS NOT BEEN GIVEN ONE OF THESE LABELS.

We have noticed an increase in the number of "at-risk" students. These students may be struggling to become proficient in math and/or reading, they may have attendance issues, and they may be economically disadvantaged. In order to provide support for these students we have early intervention programs for our students in literacy. Using our MTSS and i-Ready screening process we identify students who may be falling behind and provide interventions that best fit the students. Interventions include: small group instruction, Leveled Literacy Intervention (LLI), and Sound Partners. These interventions are an additional reading class, student progress is monitored closely, and reports are shared with parents.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

*Students are assigned to Kenwood Elementary by residential area and/or by choice. Schools of Choice applicants may choose a school to attend at the time of enrollment. This choice is honored if there is a seat available.*

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

*Kenwood continues to attend to the goals of our School Improvement Plan which is aligned to the district Strategic Plan. The Strategic Plan identified two areas of effort: Academic Excellence and Wellbeing. The Kenwood School Improvement Plan addresses these 2 areas and we have*

identified two other areas on which to focus our efforts: Critical Thinking/ Problem Solving and Community Involvement and Pride. We believe these goals will improve our student achievement in all areas.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

We do not have specialized schools.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL

We use the Michigan State Standards which can be accessed at

[https://www.michigan.gov/mde/0,4615,7-140-28753\\_64839\\_65510---,00.html](https://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html) All classrooms implement the MAISA Units for Reading, Writing, Social Studies, and Science. These units can be found at: <https://oaklandk12-public.rubiconatlas.org>

We use Eureka Math: <https://greatminds.org/math>

The units are implemented as indicated by curricular calendars. We do not vary from the State Standards.













5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Clawson Public Schools uses i-Ready for local assessments. We assess students 3 times per year in Reading and Math. This assessment data informs our school decisions about placement in intervention classes and small group instruction. We were unable to complete our yearly assessments due to the COVID-19 pandemic and the closure of our schools. The data below shows growth from September 2019-January 2020.

i-Ready Reading 2019-2020

Grade	Annual Typical Growth ⓘ		Annual Stretch Growth ⓘ		% Students with Improved Placement	Students Assessed/Total
	Progress (Median) ⌵	% Met ⌵	Progress (Median) ⌵	% Met ⌵		
Grade K	80%	35%	60%	10%	60%	48/49
Grade 1	45%	21%	34%	6%	29%	34/35
Grade 2	77%	34%	57%	11%	51%	47/47
Grade 3	82%	45%	46%	29%	58%	31/32
Grade 4	133%	69%	73%	31%	59%	32/32
Grade 5	70%	38%	34%	10%	38%	40/40

## i-Ready Math 2019-2020

Grade	Annual Typical Growth ⓘ		Annual Stretch Growth ⓘ		% Students with Improved Placement	Students Assessed/Total
	Progress (Median) ⌵	% Met ⌵	Progress (Median) ⌵	% Met ⌵		
Grade K	 100%	53%	 68%	19%	67%	36/49
Grade 1	 47%	21%	 37%	9%	24%	34/35
Grade 2	 72%	32%	 48%	6%	45%	47/47
Grade 3	 40%	6%	 29%	3%	52%	31/32
Grade 4	 83%	38%	 55%	6%	69%	32/32
Grade 5	 31%	23%	 17%	10%	43%	40/40

### 6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

*Kenwood offers Fall and Spring conferences. 93% of the students were represented by a parent at Fall conferences. Spring conferences were cancelled due to the pandemic and closure of school.*

We are happy to share these results with our community and encourage you to visit the AER site and explore the data. The goal of Clawson Public Schools is for each child to achieve to his/her fullest potential. The principals and teachers in our schools review and analyze several sets of student performance data and collaboratively select strategies designed to improve the learning for all students.

We are aware of the continual need to increase student achievement, especially in regard to the challenges caused by the pandemic. However, we are confident that we're on a path of continuous improvement. We take the status of our school very seriously.

We congratulate our students, staff, and community as we all continue to work collaboratively and relentlessly to ensure that Clawson is a place where all students are successful, both academically and emotionally. To get involved in Kenwood activities, please reach out to the main office, (248) 655-3838 or visit our website at: <http://www.clawsonschools.org/kenwood-elementary/>

Sincerely,  
*Amy Carpenter*  
 Principal