

September 13, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for the Clawson Public School District and our schools. The AER addresses the complex reporting information required by Federal law and some requirements of State laws. Our staff is available to help you understand this information. Please contact Superintendent Monique Beels at Monique.Beels@clawson.k12.mi.us should you need assistance.

The AER is available for you to review electronically by visiting the following web site: www.clawson.k12.mi.us, or you may review a copy in the principal's office at your child's school.

The report contains the following information:

Student Assessment Data

Elementary or middle school assessment results on the Michigan Educational Assessment Program (MEAP), high school assessment results on Michigan Merit Exam (MME), and assessment results for students with disabilities on Michigan's Alternative Assessment Program (MI-Access or MEAP-Access)

- Present achievement data for all five tested subjects (mathematics, reading, science, social studies and writing) compared to targets for all students as well as subgroups of students.
- Help parents understand achievement progress within schools and compare these to district and State achievement.

Accountability Scorecard – Detail Data and Status

Information is provided for the district and each school related to achievement targets in reading, writing, mathematics, science and social studies answering questions like:

- Did the district (and schools) meet achievement targets for all students and subgroups of students?
- Did the district (and schools) meet achievement growth targets for all students and subgroups of students?

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels.
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes.

NAEP Data (National Assessment of Educational Progress)

- Provides State results of the national assessment in mathematics and reading every other year in grades 4 and 8.

Review the table below listing our schools. The state has identified some schools with the status of Reward, Focus, or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

Schools	Status Label	Key initiative to accelerate achievement
Clawson High School		Building skills in math and reading for all students Focus on 9 th graders – are they on track to graduate? School wide Focus on Writing
Clawson Middle School	Focus	Building skills on math and reading for all students Keying in on the bottom 30% of our students and working on their skill sets to ensure they are on track to graduate School wide Focus on Writing
Kenwood Elementary		School wide Focus on Literacy – In reading, writing, math, science, social studies, and technology
Schalm Elementary		School wide Focus on Literacy – In reading, writing, math, science, social studies, and technology

Here in Clawson, we take the status of our middle school very seriously. As a family, we understand that it is the responsibility of us all. We are a team, and we will work together to change the Focus school status of Clawson Middle School. Several changes have been implemented in our curriculum, creating classes that engage students in their interests while at the same time building their basic skills in reading and mathematics. Several new teachers have joined our middle school staff in the past few years, and we are all excited about the fresh eyes and ideas that they bring to our middle school and our district.

If you would like to get involved in your child's school, please contact the principal. Every parent/guardian is important if we want to implement changes for your child's future.

Sincerely,



Monique Beels, Ed.S.
Superintendent