Combined Reports Data for Oakland Schools, Clawson Public Schools, Paul A. Schalm School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2009-10	100%	89.8%	96.9%	96.4%	55.4%	41%	2.4%	1.2%
English Language Arts / Reading	03	All Students	2010-11	100%	86.8%	88.9%	87.2%	55.8%	31.4%	12.8%	0%
English Language Arts / Reading	03	Female	2009-10	100%	91.9%	98.5%	100%	62.5%	37.5%	0%	0%
English Language Arts / Reading	03	Female	2010-11	100%	89.3%	94.2%	93.8%	62.5%	31.3%	6.3%	0%
English Language Arts / Reading	03	Male	2009-10	100%	87.9%	95.2%	93%	48.8%	44.2%	4.7%	2.3%
English Language Arts / Reading	03	Male	2010-11	100%	84.3%	83.3%	78.9%	47.4%	31.6%	21.1%	0%
English Language Arts / Reading	03	Black or African American	2009-10	<10	80.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2010-11	<10	74.7%	68.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	95.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2009-10	<10	84.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2010-11	<10	79.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	White	2009-10	100%	92.7%	96.4%	95.9%	54.8%	41.1%	2.7%	1.4%
English Language Arts / Reading	03	White	2010-11	100%	90.4%	91.3%	90.6%	60.9%	29.7%	9.4%	0%
English Language Arts / Reading	03	Limited English Proficient	2009-10	<10	82.2%	<10	<10	<10	<10	<10	<10

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	Limited English Proficient	2010-11	<10	71.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2009-10	<10	71%	86.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2010-11	100%	62.1%	71.4%	70.6%	35.3%	35.3%	29.4%	0%
English Language Arts / Reading	03	Economically Disadvantaged	2009-10	100%	84.5%	95.1%	96.6%	37.9%	58.6%	3.4%	0%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	80.2%	86.4%	87.5%	52.5%	35%	12.5%	0%
English Language Arts / Reading	04	All Students	2009-10	100%	84.1%	87.8%	93.5%	53.2%	40.3%	6.5%	0%
English Language Arts / Reading	04	All Students	2010-11	100%	84.1%	94.7%	95.2%	38.6%	56.6%	4.8%	0%
English Language Arts / Reading	04	Female	2009-10	100%	86.1%	86.6%	91.1%	53.3%	37.8%	8.9%	0%
English Language Arts / Reading	04	Female	2010-11	100%	87%	97.3%	95.1%	41.5%	53.7%	4.9%	0%
English Language Arts / Reading	04	Male	2009-10	100%	82.1%	89.6%	96.9%	53.1%	43.8%	3.1%	0%
English Language Arts / Reading	04	Male	2010-11	100%	81.3%	91.5%	95.2%	35.7%	59.5%	4.8%	0%
English Language Arts / Reading	04	Black or African American	2009-10	<10	68.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2010-11	<10	69.1%	90%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	90.5%	<10	<10	<10	<10	<10	<10

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	04	Hispanic or Latino	2009-10	<10	74.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Hispanic or Latino	2010-11	<10	77.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	White	2009-10	100%	88.9%	88.5%	93.9%	57.6%	36.4%	6.1%	0%
English Language Arts / Reading	04	White	2010-11	100%	88.5%	96.3%	97.1%	40.6%	56.5%	2.9%	0%
English Language Arts / Reading	04	Multiracial	2010-11	<10	90.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Limited English Proficient	2009-10	<10	64.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Limited English Proficient	2010-11	<10	66.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2009-10	<10	58%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2010-11	<10	54.2%	76.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Economically Disadvantaged	2009-10	100%	75.7%	82.6%	93.1%	48.3%	44.8%	6.9%	0%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	76.1%	92.9%	92.3%	42.3%	50%	7.7%	0%
English Language Arts / Reading	05	All Students	2009-10	100%	85.2%	88.3%	90.1%	38.5%	51.6%	6.6%	3.3%
English Language Arts / Reading	05	All Students	2010-11	100%	85.1%	92.3%	96%	72%	24%	1.3%	2.7%
English Language Arts / Reading	05	Female	2009-10	100%	86.8%	91.9%	92.3%	32.7%	59.6%	5.8%	1.9%

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	05	Female	2010-11	100%	87.7%	94.1%	97.7%	75%	22.7%	0%	2.3%
English Language Arts / Reading	05	Male	2009-10	100%	83.5%	84.1%	87.2%	46.2%	41%	7.7%	5.1%
English Language Arts / Reading	05	Male	2010-11	100%	82.6%	89.8%	93.5%	67.7%	25.8%	3.2%	3.2%
English Language Arts / Reading	05	Black or African American	2009-10	<10	70.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Black or African American	2010-11	<10	71.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	American Indian or Alaska Native	2009-10	<10	82.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	90.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	92.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Hispanic or Latino	2009-10	<10	74.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Hispanic or Latino	2010-11	<10	78.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	White	2009-10	100%	89.8%	89.4%	90.6%	38.8%	51.8%	5.9%	3.5%
English Language Arts / Reading	05	White	2010-11	100%	89%	93.8%	98.4%	76.2%	22.2%	1.6%	0%
English Language Arts / Reading	05	Limited English Proficient	2009-10	<10	61.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Limited English Proficient	2010-11	<10	63.3%	<10	<10	<10	<10	<10	<10

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	05	Students with Disabilities	2009-10	100%	57.6%	70%	72.7%	18.2%	54.5%	18.2%	9.1%
English Language Arts / Reading	05	Students with Disabilities	2010-11	<10	53%	45.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Economically Disadvantaged	2009-10	100%	76.6%	88.9%	90.3%	35.5%	54.8%	6.5%	3.2%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	77.4%	91.7%	100%	72.4%	27.6%	0%	0%
Mathematics	03	All Students	2009-10	100%	94.8%	98.4%	98.8%	71.1%	27.7%	1.2%	0%
Mathematics	03	All Students	2010-11	100%	95.3%	98.5%	100%	73.3%	26.7%	0%	0%
Mathematics	03	Female	2009-10	100%	94.8%	97%	97.5%	67.5%	30%	2.5%	0%
Mathematics	03	Female	2010-11	100%	95.3%	98.6%	100%	77.1%	22.9%	0%	0%
Mathematics	03	Male	2009-10	100%	94.8%	100%	100%	74.4%	25.6%	0%	0%
Mathematics	03	Male	2010-11	100%	95.3%	98.5%	100%	68.4%	31.6%	0%	0%
Mathematics	03	Black or African American	2009-10	<10	87.7%	<10	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	<10	88.6%	93.8%	<10	<10	<10	<10	<10
Mathematics	03	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	98%	<10	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2009-10	<10	92.3%	<10	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2010-11	<10	93.5%	<10	<10	<10	<10	<10	<10
Mathematics	03	White	2009-10	100%	96.9%	99.1%	100%	72.6%	27.4%	0%	0%
Mathematics	03	White	2010-11	100%	97.1%	99%	100%	79.7%	20.3%	0%	0%
Mathematics	03	Limited English Proficient	2009-10	<10	92.1%	<10	<10	<10	<10	<10	<10
Mathematics	03	Limited English Proficient	2010-11	<10	92.1%	<10	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2009-10	<10	87.8%	93.3%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2010-11	100%	88.7%	95.2%	100%	58.8%	41.2%	0%	0%

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	03	Economically Disadvantaged	2009-10	100%	91.9%	95.1%	96.6%	65.5%	31%	3.4%	0%
Mathematics	03	Economically Disadvantaged	2010-11	100%	92.7%	96.6%	100%	75%	25%	0%	0%
Mathematics	04	All Students	2009-10	98.7%	92.3%	95.7%	100%	71.4%	28.6%	0%	0%
Mathematics	04	All Students	2010-11	100%	91.5%	97%	96.4%	56.6%	39.8%	3.6%	0%
Mathematics	04	Female	2009-10	97.8%	92.9%	97%	100%	77.3%	22.7%	0%	0%
Mathematics	04	Female	2010-11	100%	91.6%	95.9%	95.1%	53.7%	41.5%	4.9%	0%
Mathematics	04	Male	2009-10	100%	91.6%	93.9%	100%	63.6%	36.4%	0%	0%
Mathematics	04	Male	2010-11	100%	91.3%	98.3%	97.6%	59.5%	38.1%	2.4%	0%
Mathematics	04	Black or African American	2009-10	<10	82.3%	<10	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	81.2%	100%	<10	<10	<10	<10	<10
Mathematics	04	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	96.9%	<10	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2009-10	<10	89.3%	<10	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2010-11	<10	88.7%	<10	<10	<10	<10	<10	<10
Mathematics	04	White	2009-10	98.5%	95.1%	94.8%	100%	71.2%	28.8%	0%	0%
Mathematics	04	White	2010-11	100%	94.3%	97.2%	97.1%	60.9%	36.2%	2.9%	0%
Mathematics	04	Multiracial	2010-11	<10	96.9%	<10	<10	<10	<10	<10	<10
Mathematics	04	Limited English Proficient	2009-10	<10	86.6%	<10	<10	<10	<10	<10	<10
Mathematics	04	Limited English Proficient	2010-11	<10	84.5%	<10	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2009-10	<10	80%	90%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2010-11	<10	77.5%	84.6%	<10	<10	<10	<10	<10
Mathematics	04	Economically Disadvantaged	2009-10	100%	87.8%	91.5%	100%	73.3%	26.7%	0%	0%
Mathematics	04	Economically Disadvantaged	2010-11	100%	86.9%	95.2%	96.2%	46.2%	50%	3.8%	0%
Mathematics	05	All Students	2009-10	100%	79.5%	82.6%	83.5%	42.9%	40.7%	14.3%	2.2%
Mathematics	05	All Students	2010-11	100%	79.9%	90.6%	94.7%	65.3%	29.3%	5.3%	0%

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	05	Female	2009-10	100%	79.6%	82.4%	80.8%	28.8%	51.9%	17.3%	1.9%
Mathematics	05	Female	2010-11	100%	80.1%	91.2%	95.5%	70.5%	25%	4.5%	0%
Mathematics	05	Male	2009-10	100%	79.4%	82.8%	87.2%	61.5%	25.6%	10.3%	2.6%
Mathematics	05	Male	2010-11	100%	79.7%	89.8%	93.5%	58.1%	35.5%	6.5%	0%
Mathematics	05	Black or African American	2009-10	<10	62.5%	<10	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	61.3%	<10	<10	<10	<10	<10	<10
Mathematics	05	American Indian or Alaska Native	2009-10	<10	71.7%	<10	<10	<10	<10	<10	<10
Mathematics	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93%	<10	<10	<10	<10	<10	<10
Mathematics	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	92.3%	<10	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2009-10	<10	71%	<10	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2010-11	<10	73.5%	<10	<10	<10	<10	<10	<10
Mathematics	05	White	2009-10	100%	84.3%	84.7%	84.7%	44.7%	40%	12.9%	2.4%
Mathematics	05	White	2010-11	100%	85.1%	92.8%	98.4%	66.7%	31.7%	1.6%	0%
Mathematics	05	Limited English Proficient	2009-10	<10	67.6%	<10	<10	<10	<10	<10	<10
Mathematics	05	Limited English Proficient	2010-11	<10	64.7%	<10	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2009-10	100%	52.8%	52.4%	63.6%	27.3%	36.4%	27.3%	9.1%
Mathematics	05	Students with Disabilities	2010-11	<10	50.2%	54.5%	<10	<10	<10	<10	<10
Mathematics	05	Economically Disadvantaged	2009-10	100%	69.8%	82.2%	80.6%	38.7%	41.9%	16.1%	3.2%
Mathematics	05	Economically Disadvantaged	2010-11	100%	70.2%	83.3%	96.6%	55.2%	41.4%	3.4%	0%
Science	05	All Students	2009-10	100%	81%	89.1%	86.8%	44%	42.9%	11%	2.2%
Science	05	All Students	2010-11	100%	78.1%	87.2%	90.7%	50.7%	40%	9.3%	0%
Science	05	Female	2009-10	100%	81.1%	87.8%	84.6%	32.7%	51.9%	13.5%	1.9%
Science	05	Female	2010-11	100%	78.6%	95.6%	97.7%	52.3%	45.5%	2.3%	0%
Science	05	Male	2009-10	100%	80.8%	90.6%	89.7%	59%	30.8%	7.7%	2.6%

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	Male	2010-11	100%	77.5%	75.5%	80.6%	48.4%	32.3%	19.4%	0%
Science	05	Black or African American	2009-10	<10	59.6%	<10	<10	<10	<10	<10	<10
Science	05	Black or African American	2010-11	<10	52.8%	<10	<10	<10	<10	<10	<10
Science	05	American Indian or Alaska Native	2009-10	<10	77.2%	<10	<10	<10	<10	<10	<10
Science	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	88.8%	<10	<10	<10	<10	<10	<10
Science	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	87.4%	<10	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2009-10	<10	68.8%	<10	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2010-11	<10	67.8%	<10	<10	<10	<10	<10	<10
Science	05	White	2009-10	100%	87.5%	90.3%	88.2%	44.7%	43.5%	10.6%	1.2%
Science	05	White	2010-11	100%	85.5%	88.7%	93.7%	54%	39.7%	6.3%	0%
Science	05	Limited English Proficient	2009-10	<10	56.7%	<10	<10	<10	<10	<10	<10
Science	05	Limited English Proficient	2010-11	<10	49%	<10	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2009-10	100%	60.7%	81%	81.8%	45.5%	36.4%	18.2%	0%
Science	05	Students with Disabilities	2010-11	<10	54.1%	72.7%	<10	<10	<10	<10	<10
Science	05	Economically Disadvantaged	2009-10	100%	70.6%	86.7%	83.9%	41.9%	41.9%	9.7%	6.5%
Science	05	Economically Disadvantaged	2010-11	100%	66.6%	85.4%	96.6%	41.4%	55.2%	3.4%	0%

Combined Reports Data for Oakland Schools, Clawson Public Schools, Paul A. Schalm School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)

Combined Reports Data for Oakland Schools, Clawson Public Schools, Paul A. Schalm School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	03	All Students	2009-10	<10	76.4%	<10	<10	<10	<10	<10
Mathematics	03	Male	2009-10	<10	78.9%	<10	<10	<10	<10	<10
Mathematics	03	White	2009-10	<10	79.3%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	<10	85%	<10	<10	<10	<10	<10
Mathematics	04	Male	2009-10	<10	85.9%	<10	<10	<10	<10	<10
Mathematics	04	White	2009-10	<10	88.4%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	<10	71.1%	<10	<10	<10	<10	<10
Mathematics	05	Female	2009-10	<10	65.4%	<10	<10	<10	<10	<10
Mathematics	05	Male	2009-10	<10	74.2%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2009-10	<10	65.3%	<10	<10	<10	<10	<10
Mathematics	05	White	2009-10	<10	74.1%	<10	<10	<10	<10	<10
Science	05	All Students	2009-10	<10	58%	<10	<10	<10	<10	<10
Science	05	Female	2009-10	<10	51.1%	<10	<10	<10	<10	<10
Science	05	Male	2009-10	<10	61.6%	<10	<10	<10	<10	<10
Science	05	Black or African American	2009-10	<10	48.2%	<10	<10	<10	<10	<10
Science	05	White	2009-10	<10	63.2%	<10	<10	<10	<10	<10

Combined Reports Data for Oakland Schools, Clawson Public Schools, Paul A. Schalm School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	05	All Students	2009-10	<10	72.4%	<10	<10	<10	<10	<10
English Language Arts	05	Female	2009-10	<10	69.4%	<10	<10	<10	<10	<10
English Language Arts	05	White	2009-10	<10	70.7%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	<10	85.9%	<10	<10	<10	<10	<10
Mathematics	05	Female	2009-10	<10	85.3%	<10	<10	<10	<10	<10
Mathematics	05	White	2009-10	<10	85.1%	<10	<10	<10	<10	<10
Science	05	All Students	2009-10	<10	76.1%	<10	<10	<10	<10	<10
Science	05	Female	2009-10	<10	75.9%	<10	<10	<10	<10	<10
Science	05	White	2009-10	<10	76.4%	<10	<10	<10	<10	<10

Combined Reports Data for Oakland Schools, Clawson Public Schools, Paul A. Schalm School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	03	All Students	2009-10	<10	69.2%	<10	<10	<10	<10	<10
English Language Arts	03	Male	2009-10	<10	71.9%	<10	<10	<10	<10	<10
English Language Arts	03	White	2009-10	<10	71.9%	<10	<10	<10	<10	<10
English Language Arts	04	All Students	2009-10	<10	62.4%	<10	<10	<10	<10	<10
English Language Arts	04	Male	2009-10	<10	60.8%	<10	<10	<10	<10	<10
English Language Arts	04	White	2009-10	<10	63.2%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	<10	70.7%	<10	<10	<10	<10	<10
Mathematics	03	Male	2009-10	<10	74%	<10	<10	<10	<10	<10
Mathematics	03	White	2009-10	<10	71.4%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	<10	64.4%	<10	<10	<10	<10	<10
Mathematics	04	Male	2009-10	<10	64.4%	<10	<10	<10	<10	<10
Mathematics	04	White	2009-10	<10	63%	<10	<10	<10	<10	<10

Combined Reports Data for Oakland Schools, Clawson Public Schools, Paul A. Schalm School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3

Combined Reports Data for Oakland Schools, Clawson Public Schools, Paul A. Schalm School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	99.9%	94.5%
All Students	District	Mathematics	99.9%	93.5%
All Students	School	English Language Arts / Reading	100%	96.4%
All Students	School	Mathematics	100%	96.4%
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Black or African American	District	English Language Arts / Reading	100%	86.8%
Black or African American	District	Mathematics	100%	78.9%
Black or African American	School	English Language Arts / Reading	<30	<30
Black or African American	School	Mathematics	<30	<30
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	Mathematics	<30	<30
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Hispanic or Latino	District	English Language Arts / Reading	100%	95%
Hispanic or Latino	District	Mathematics	100%	95%
Hispanic or Latino	School	English Language Arts / Reading	<30	<30
Hispanic or Latino	School	Mathematics	<30	<30
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%
White	District	English Language Arts / Reading	100%	95.4%
White	District	Mathematics	100%	94.8%
White	School	English Language Arts / Reading	100%	96.8%
White	School	Mathematics	100%	96.4%
Limited English Proficient	State	English Language Arts / Reading	99%	85.3%
Limited English Proficient	State	Mathematics	98.2%	91.2%
Limited English Proficient	District	English Language Arts / Reading	<30	<30
Limited English Proficient	District	Mathematics	<30	<30
Limited English Proficient	School	English Language Arts / Reading	<30	<30

Combined Reports Data for Oakland Schools, Clawson Public Schools, Paul A. Schalm School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
Limited English Proficient	School	Mathematics	<30	<30
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%
Students with Disabilities	District	English Language Arts / Reading	100%	71.7%
Students with Disabilities	District	Mathematics	100%	69.6%
Students with Disabilities	School	English Language Arts / Reading	100%	74.5%
Students with Disabilities	School	Mathematics	100%	74.5%
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%
Economically Disadvantaged	District	English Language Arts / Reading	100%	92.8%
Economically Disadvantaged	District	Mathematics	100%	92.2%
Economically Disadvantaged	School	English Language Arts / Reading	100%	95.3%
Economically Disadvantaged	School	Mathematics	100%	95.3%

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

Combined Reports Data for Oakland Schools, Clawson Public Schools, Paul A. Schalm School

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	75.96%
All Students	District	87.93%
Black or African American	State	57.97%
Black or African American	District	85.71%
American Indian or Alaska Native	State	65.87%
American Indian or Alaska Native	District	<10
Asian, Native Hawaiian, or Pacific Islander	State	87.07%
Asian, Native Hawaiian, or Pacific Islander	District	<10
Hispanic or Latino	State	63.52%
Hispanic or Latino	District	<10
White	State	82.04%
White	District	89.13%
Limited English Proficient	State	83.13%
Students with Disabilities	State	58.68%
Students with Disabilities	District	53.85%
Economically Disadvantaged	State	66.59%
Economically Disadvantaged	District	86.96%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Oakland Schools, Clawson Public Schools, Paul A. Schalm School

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.9%
All Students	District	96.2%
All Students	School	96.2%
Black or African American	State	91.9%
Black or African American	District	95.4%
Black or African American	School	93.3%
American Indian or Alaska Native	State	94%
American Indian or Alaska Native	District	94.7%
American Indian or Alaska Native	School	92.9%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Asian, Native Hawaiian, or Pacific Islander	District	96.7%
Asian, Native Hawaiian, or Pacific Islander	School	94.4%
Hispanic or Latino	State	94.2%
Hispanic or Latino	District	95.7%
Hispanic or Latino	School	94.5%
White	State	95.6%
White	District	96.4%
White	School	96.5%
Limited English Proficient	State	94.8%
Limited English Proficient	District	95.7%
Limited English Proficient	School	93.9%
Students with Disabilities	State	93.4%
Students with Disabilities	District	95%
Students with Disabilities	School	96.1%
Economically Disadvantaged	State	93.4%
Economically Disadvantaged	District	95.4%
Economically Disadvantaged	School	95.6%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Oakland Schools, Clawson Public Schools, Paul A. Schalm School

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Oakland Schools, Clawson Public Schools, Paul A. Schalm School

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Oakland Schools, Clawson Public Schools, Paul A. Schalm School

School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
No	Met	Met	Met	A	N/A	0

% of Schools making AYP: 100%
% of Schools in School Improvement status: 0%
% of Schools in Corrective Action status: 0%
% of Schools in Restructuring status: 0%
% of Title I Schools making AYP: 100%
% of Title I Schools in School Improvement status: 0%
% of Title I Schools in Corrective Action status: 0%
% of Title I Schools in Restructuring status: 0%

Combined Reports Data for Oakland Schools, Clawson Public Schools, Paul A. Schalm School

Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	6	12	33	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Combined Reports Data for Oakland Schools, Clawson Public Schools, Paul A. Schalm School

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

Combined Reports Data for Oakland Schools, Clawson Public Schools, Paul A. Schalm School

Teacher Quality Data

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

Combined Reports Data for Oakland Schools, Clawson Public Schools, Paul A. Schalm School

NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligility					
Eligible	43	36	47	16	1
Not Eligible	56	11	40	40	9
Info not available	‡	‡	‡	‡	‡
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability					
SD	12	42	39	17	2
Not SD	88	19	44	31	6
Student is an English Language Learner					
ELL	3	48	40	11	1
Not ELL	97	21	43	31	5

‡ Reporting Standards not met.
Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Oakland Schools, Clawson Public Schools, Paul A. Schalm School

NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligility					
Eligible	38	50	37	12	1
Not Eligible	62	21	38	31	10
Info not available	‡	‡	‡	‡	‡
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability					
SD	10	75	22	2	1
Not SD	90	27	39	27	7
Student is an English Language Learner					
ELL	2	58	32	10	0
Not ELL	98	32	37	24	7

‡ Reporting Standards not met.
NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Oakland Schools, Clawson Public Schools, Paul A. Schalm School

NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligility					
Eligible	43		33	13	2
Not Eligible	57	52	36	31	10
Info not available	#	24	‡	‡	‡
		‡			
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability					
SD	10	66	24	8	3
Not SD	90	32	36	25	7
Student is an English Language Learner					
ELL	3	65	26	9	1
Not ELL	97	35	35	24	7

Rounds to zero

‡ Reporting Standards not met.
NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Oakland Schools, Clawson Public Schools, Paul A. Schalm School

NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligility					
Eligible	37	44	41	14	1
Not Eligible	62	18	42	36	4
Info not available	‡	‡	‡	‡	‡
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability					
SD	9	73	22	4	#
Not SD	91	23	43	30	3
Student is an English Language Learner					
ELL	2	60	33	8	#
Not ELL	98	27	42	28	3

Rounds to zero

‡ Reporting Standards not met.
NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Oakland Schools, Clawson Public Schools, Paul A. Schalm School

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for IEP Students	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	82.08 72.05	2.771 2.592	81.98 72.01	2.786 2.63	91.89 81.16	3.063 3.53
8	Math Reading	76.39 70.72	2.561 3.239	76.21 70.46	2.578 3.298	93.13 85.15	4.12 4.505