CENTER FOR EDUCATIONAL PERFORMANCE AND INFORMATION

MICHIGAN Department of Education

MI School Data

09/17/2013

Annual Education Report
Kenwood Elementary School

Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	3rd Grade	All Students	2011-12	100%	36.3%	39.8%	40%	< 10	40%	< 10	37.5%
Mathematics	3rd Grade	All Students	2012-13	100%	40.9%	56.7%	61.5%	< 10	59.6%	< 10	25%
Mathematics	3rd Grade	African American	2011-12	< 10	14.5%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	African American	2012-13	< 10	18%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Asian	2011-12	< 10	62.9%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Asian	2012-13	< 10	65.6%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Hispanic of Any Race	2011-12	< 10	23%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Hispanic of Any Race	2012-13	< 10	25.7%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Two or More Races	2011-12	< 10	34.4%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Two or More Races	2012-13	< 10	40%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	White	2011-12	100%	42.3%	44.8%	45.2%	< 10	45.2%	< 10	38.7%
Mathematics	3rd Grade	White	2012-13	100%	47.4%	58.3%	65.1%	< 10	62.8%	< 10	< 10
Mathematics	3rd Grade	Female	2011-12	100%	34.9%	37.3%	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Female	2012-13	100%	39.8%	52.2%	60.7%	< 10	57.1%	< 10	< 10
Mathematics	3rd Grade	Male	2011-12	100%	37.6%	42.9%	43.5%	< 10	43.5%	< 10	< 10
Mathematics	3rd Grade	Male	2012-13	100%	42%	61.7%	62.5%	< 10	62.5%	< 10	< 10
Mathematics	3rd Grade	Economically Disadvantaged	2011-12	100%	23%	26.8%	< 10	< 10	< 10	< 10	< 10

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Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	100%	26.8%	34.9%	< 10	< 10	< 10	< 10	62.5%
Mathematics	3rd Grade	English Language Learners	2011-12	< 10	21.9%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	English Language Learners	2012-13	< 10	23%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Students With Disabilities	2011-12	< 10	18.5%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Students With Disabilities	2012-13	< 10	21.5%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	All Students	2011-12	97.7%	39.9%	41.1%	38.1%	< 10	38.1%	31%	31%
Mathematics	4th Grade	All Students	2012-13	100%	46.1%	39.2%	36.8%	< 10	34.2%	< 10	44.7%
Mathematics	4th Grade	African American	2011-12	< 10	15.9%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	African American	2012-13	< 10	20%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	American Indian	2011-12	< 10	29.9%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Asian	2012-13	< 10	71.4%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Hispanic of Any Race	2011-12	< 10	26.1%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Hispanic of Any Race	2012-13	< 10	33.3%	< 10	< 10	< 10	< 10	< 10	< 10

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Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	4th Grade	Two or More Races	2012-13	< 10	44.3%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	White	2011-12	97.2%	46.4%	44.6%	45.7%	< 10	45.7%	< 10	28.6%
Mathematics	4th Grade	White	2012-13	100%	53%	42.9%	37.9%	< 10	34.5%	< 10	44.8%
Mathematics	4th Grade	Female	2011-12	100%	38.5%	37.9%	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Female	2012-13	100%	45.7%	44%	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Male	2011-12	96.2%	41.2%	44.4%	52%	< 10	52%	< 10	< 10
Mathematics	4th Grade	Male	2012-13	100%	46.4%	34%	< 10	< 10	< 10	< 10	54.2%
Mathematics	4th Grade	Economically Disadvantaged	2011-12	100%	25.3%	32.7%	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Economically Disadvantaged	2012-13	100%	31.1%	34.1%	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	English Language Learners	2011-12	< 10	20.9%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	English Language Learners	2012-13	< 10	24.4%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Students With Disabilities	2011-12	< 10	18.3%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Students With Disabilities	2012-13	< 10	23%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	All Students	2011-12	100%	39.6%	46.5%	41.5%	< 10	41.5%	< 10	39%
Mathematics	5th Grade	All Students	2012-13	100%	45.7%	51.1%	57.1%	< 10	38.8%	< 10	28.6%

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Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	5th Grade	African American	2011-12	< 10	17%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	African American	2012-13	< 10	20.5%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	American Indian	2012-13	< 10	34.7%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Asian	2011-12	< 10	71.4%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Hispanic of Any Race	2011-12	< 10	26.2%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Hispanic of Any Race	2012-13	< 10	31.7%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	White	2011-12	100%	45.7%	50.5%	50%	< 10	50%	< 10	31.3%
Mathematics	5th Grade	White	2012-13	100%	52.4%	56.7%	64.9%	< 10	40.5%	< 10	< 10
Mathematics	5th Grade	Female	2011-12	100%	37.5%	37.9%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Female	2012-13	100%	43.9%	40.6%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Male	2011-12	100%	41.6%	55.7%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Male	2012-13	100%	47.5%	61.4%	73.3%	< 10	50%	< 10	< 10
Mathematics	5th Grade	Economically Disadvantaged	2011-12	100%	24.9%	35.7%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Economically Disadvantaged	2012-13	100%	30.3%	38.5%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	English Language Learners	2011-12	< 10	21.7%	< 10	< 10	< 10	< 10	< 10	< 10

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Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	5th Grade	English Language Learners	2012-13	< 10	22.9%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Students With Disabilities	2011-12	< 10	16%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Students With Disabilities	2012-13	< 10	19.9%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	All Students	2011-12	100%	62.4%	69.9%	72.5%	< 10	57.5%	< 10	< 10
Reading	3rd Grade	All Students	2012-13	100%	66.5%	78%	76.9%	< 10	65.4%	< 10	< 10
Reading	3rd Grade	African American	2011-12	< 10	38.4%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	African American	2012-13	< 10	44.8%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	Asian	2011-12	< 10	73.7%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	Asian	2012-13	< 10	79%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	Hispanic of Any Race	2011-12	< 10	47.6%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	Hispanic of Any Race	2012-13	< 10	53.5%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	Two or More Races	2011-12	< 10	63%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	Two or More Races	2012-13	< 10	67.6%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	White	2011-12	100%	69.8%	76.1%	74.2%	< 10	54.8%	< 10	< 10
Reading	3rd Grade	White	2012-13	100%	73%	80.6%	79.1%	< 10	69.8%	< 10	< 10

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Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	3rd Grade	Female	2011-12	100%	65.9%	68.6%	64.7%	< 10	< 10	< 10	< 10
Reading	3rd Grade	Female	2012-13	100%	70.2%	83.6%	85.7%	< 10	71.4%	< 10	< 10
Reading	3rd Grade	Male	2011-12	100%	59%	71.4%	78.3%	< 10	69.6%	< 10	< 10
Reading	3rd Grade	Male	2012-13	100%	63%	71.7%	66.7%	< 10	58.3%	< 10	< 10
Reading	3rd Grade	Economically Disadvantaged	2011-12	100%	49.5%	63.4%	64.7%	< 10	< 10	< 10	< 10
Reading	3rd Grade	Economically Disadvantaged	2012-13	100%	53.8%	62.8%	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	English Language Learners	2011-12	< 10	34.7%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	English Language Learners	2012-13	< 10	41.5%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	Students With Disabilities	2011-12	< 10	34.3%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	Students With Disabilities	2012-13	< 10	37.9%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	4th Grade	All Students	2011-12	100%	67.7%	75.4%	74.4%	< 10	72.1%	23.3%	< 10
Reading	4th Grade	All Students	2012-13	100%	68.1%	66%	60.5%	< 10	50%	< 10	< 10
Reading	4th Grade	African American	2011-12	< 10	45.1%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	4th Grade	African American	2012-13	< 10	43%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	4th Grade	American Indian	2011-12	< 10	60.2%	< 10	< 10	< 10	< 10	< 10	< 10

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Reading	4th Grade	Asian	2012-13	< 10	79.2%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	4th Grade	Hispanic of Any Race	2011-12	< 10	54.1%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	4th Grade	Hispanic of Any Race	2012-13	< 10	57.5%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	4th Grade	Two or More Races	2012-13	< 10	68.7%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	4th Grade	White	2011-12	100%	74.4%	80.4%	77.8%	< 10	75%	< 10	< 10
Reading	4th Grade	White	2012-13	100%	75.1%	68.6%	58.6%	< 10	44.8%	< 10	< 10
Reading	4th Grade	Female	2011-12	100%	71.7%	81.8%	76.5%	< 10	76.5%	< 10	< 10
Reading	4th Grade	Female	2012-13	100%	71.1%	68%	< 10	< 10	< 10	< 10	< 10
Reading	4th Grade	Male	2011-12	100%	63.7%	68.8%	73.1%	< 10	69.2%	< 10	< 10
Reading	4th Grade	Male	2012-13	100%	65.1%	63.8%	62.5%	< 10	54.2%	< 10	< 10
Reading	4th Grade	Economically Disadvantaged	2011-12	100%	55%	78.2%	71.4%	< 10	71.4%	< 10	< 10
Reading	4th Grade	Economically Disadvantaged	2012-13	100%	55.1%	58.5%	63.2%	< 10	< 10	< 10	< 10
Reading	4th Grade	English Language Learners	2011-12	< 10	38.8%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	4th Grade	English Language Learners	2012-13	< 10	39.1%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	4th Grade	Students With Disabilities	2011-12	< 10	35%	41.7%	< 10	< 10	< 10	< 10	< 10

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Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	4th Grade	Students With Disabilities	2012-13	< 10	38.3%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	All Students	2011-12	100%	68.8%	78%	75.6%	< 10	58.5%	< 10	< 10
Reading	5th Grade	All Students	2012-13	100%	70.4%	72.5%	69.4%	< 10	51%	20.4%	< 10
Reading	5th Grade	African American	2011-12	< 10	48.3%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	African American	2012-13	< 10	47.8%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	American Indian	2012-13	< 10	64.1%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	Asian	2011-12	< 10	81.1%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	Hispanic of Any Race	2011-12	< 10	57%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	Hispanic of Any Race	2012-13	< 10	58.1%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	White	2011-12	100%	74.8%	78.6%	71.9%	< 10	53.1%	< 10	< 10
Reading	5th Grade	White	2012-13	100%	76.9%	76.7%	75.7%	< 10	51.4%	< 10	< 10
Reading	5th Grade	Female	2011-12	100%	71.7%	84.8%	87%	< 10	60.9%	< 10	< 10
Reading	5th Grade	Female	2012-13	100%	74.1%	71%	52.6%	< 10	< 10	< 10	< 10
Reading	5th Grade	Male	2011-12	100%	65.9%	70.5%	61.1%	< 10	55.6%	< 10	< 10
Reading	5th Grade	Male	2012-13	100%	66.8%	73.9%	80%	< 10	53.3%	< 10	< 10
Reading	5th Grade	Economically Disadvantaged	2011-12	100%	56.1%	66.7%	< 10	< 10	< 10	< 10	< 10

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Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	5th Grade	Economically Disadvantaged	2012-13	100%	57.9%	62.7%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	English Language Learners	2011-12	< 10	36.9%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	English Language Learners	2012-13	< 10	36.3%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	Students With Disabilities	2011-12	< 10	34.2%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	Students With Disabilities	2012-13	< 10	36.6%	41.7%	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	All Students	2011-12	100%	15.3%	18.1%	< 10	< 10	< 10	39%	56.1%
Science	5th Grade	All Students	2012-13	100%	13.1%	15.7%	20.4%	< 10	< 10	38.8%	40.8%
Science	5th Grade	African American	2011-12	< 10	3.2%	< 10	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	African American	2012-13	< 10	2.6%	< 10	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	American Indian	2012-13	< 10	8.4%	< 10	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	Asian	2011-12	< 10	28.9%	< 10	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	Hispanic of Any Race	2011-12	< 10	6.2%	< 10	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	Hispanic of Any Race	2012-13	< 10	5.4%	< 10	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	White	2011-12	100%	18.9%	19.4%	< 10	< 10	< 10	40.6%	56.3%

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Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	5th Grade	White	2012-13	100%	16%	16.2%	< 10	< 10	< 10	40.5%	35.1%
Science	5th Grade	Female	2011-12	100%	13.6%	21.2%	< 10	< 10	< 10	< 10	56.5%
Science	5th Grade	Female	2012-13	100%	11.6%	< 10	< 10	< 10	< 10	< 10	63.2%
Science	5th Grade	Male	2011-12	100%	17%	< 10	< 10	< 10	< 10	< 10	55.6%
Science	5th Grade	Male	2012-13	100%	14.5%	20%	< 10	< 10	< 10	43.3%	< 10
Science	5th Grade	Economically Disadvantaged	2011-12	100%	7%	< 10	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	Economically Disadvantaged	2012-13	100%	5.8%	< 10	< 10	< 10	< 10	< 10	52.6%
Science	5th Grade	English Language Learners	2011-12	< 10	2.5%	< 10	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	English Language Learners	2012-13	< 10	1.4%	< 10	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	Students With Disabilities	2011-12	< 10	5.5%	< 10	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	Students With Disabilities	2012-13	< 10	4.1%	< 10	< 10	< 10	< 10	< 10	< 10

Annual Education Report
Kenwood Elementary School

Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)

No Data to Display

Annual Education Report
Kenwood Elementary School

Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing

No Data to Display

Annual Education Report
Kenwood Elementary School

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	3rd Grade	All Students	2012-13	< 10	77.5%	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	All Students	2012-13	< 10	81.7%	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	White	2012-13	< 10	80.8%	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	White	2012-13	< 10	84.9%	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Male	2012-13	< 10	77.8%	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	Male	2012-13	< 10	81.7%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	All Students	2011-12	< 10	69.9%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	All Students	2011-12	< 10	81%	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	All Students	2011-12	< 10	45.4%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	White	2011-12	< 10	73.3%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	White	2011-12	< 10	82.5%	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	White	2011-12	< 10	49.6%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Female	2011-12	< 10	66.1%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	Female	2011-12	< 10	82.1%	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	Female	2011-12	< 10	41.4%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Male	2011-12	< 10	72.2%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	Male	2011-12	< 10	80.4%	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	Male	2011-12	< 10	47.6%	< 10	< 10	< 10	< 10	< 10

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MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	4th Grade	All Students	2011-12	< 10	84%	< 10	< 10	< 10	< 10	< 10
ELA	4th Grade	All Students	2011-12	< 10	77.7%	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	White	2011-12	< 10	84.8%	< 10	< 10	< 10	< 10	< 10
ELA	4th Grade	White	2011-12	< 10	78.2%	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Female	2011-12	< 10	89.5%	< 10	< 10	< 10	< 10	< 10
ELA	4th Grade	Female	2011-12	< 10	83.3%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	All Students	2012-13	< 10	88.3%	< 10	< 10	< 10	< 10	< 10
ELA	5th Grade	All Students	2012-13	< 10	77.6%	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	All Students	2012-13	< 10	80.8%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	White	2012-13	< 10	89.4%	< 10	< 10	< 10	< 10	< 10
ELA	5th Grade	White	2012-13	< 10	78%	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	White	2012-13	< 10	81.2%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Female	2012-13	< 10	86.1%	< 10	< 10	< 10	< 10	< 10
ELA	5th Grade	Female	2012-13	< 10	79.6%	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	Female	2012-13	< 10	80.2%	< 10	< 10	< 10	< 10	< 10

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MI-Access Participation

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	4th Grade	All Students	2011-12	< 10	64.6%	< 10	< 10	< 10	< 10	< 10
ELA	4th Grade	All Students	2011-12	< 10	59.9%	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	White	2011-12	< 10	66%	< 10	< 10	< 10	< 10	< 10
ELA	4th Grade	White	2011-12	< 10	62.2%	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Male	2011-12	< 10	67.7%	< 10	< 10	< 10	< 10	< 10
ELA	4th Grade	Male	2011-12	< 10	62.3%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	All Students	2012-13	< 10	65.5%	< 10	< 10	< 10	< 10	< 10
ELA	5th Grade	All Students	2012-13	< 10	65.5%	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	All Students	2012-13	< 10	73.6%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	White	2012-13	< 10	63.5%	< 10	< 10	< 10	< 10	< 10
ELA	5th Grade	White	2012-13	< 10	64.8%	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	White	2012-13	< 10	75.6%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Male	2012-13	< 10	67.3%	< 10	< 10	< 10	< 10	< 10
ELA	5th Grade	Male	2012-13	< 10	66.5%	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	Male	2012-13	< 10	75%	< 10	< 10	< 10	< 10	< 10

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Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	Statewide	Mathematics	98.7%	58.2%
Bottom 30%	Statewide	Mathematics		11.2%
African American	Statewide	Mathematics	96.9%	32.7%
American Indian	Statewide	Mathematics	98.5%	48.4%
Asian	Statewide	Mathematics	99.4%	81.5%
Hispanic of Any Race	Statewide	Mathematics	98.6%	45.9%
Native Hawaiian or Other Pacific Islander	Statewide	Mathematics	97.4%	64.9%
Two or More Races	Statewide	Mathematics	99.2%	55.9%
White	Statewide	Mathematics	99.2%	64.4%
Economically Disadvantaged	Statewide	Mathematics	98.2%	43.7%
English Language Learners	Statewide	Mathematics	98.9%	36.9%
Students With Disabilities	Statewide	Mathematics	97.8%	32.5%
All Students	District	Mathematics	99.9%	63.1%
Bottom 30%	District	Mathematics		10.2%
African American	District	Mathematics	99%	32.9%
American Indian	District	Mathematics	< 30	< 30
Asian	District	Mathematics	< 30	< 30
Hispanic of Any Race	District	Mathematics	100%	66.7%
Native Hawaiian or Other Pacific Islander	District	Mathematics	< 30	< 30
Two or More Races	District	Mathematics	100%	63.9%
White	District	Mathematics	100%	66.1%
Economically Disadvantaged	District	Mathematics	99.7%	52.8%
English Language Learners	District	Mathematics	100%	< 30
Students With Disabilities	District	Mathematics	99.3%	42.1%
All Students	School	Mathematics	100%	70.9%
Bottom 30%	School	Mathematics		9.6%
African American	School	Mathematics	< 30	< 30
American Indian	School	Mathematics	< 30	< 30
Asian	School	Mathematics	< 30	< 30
Hispanic of Any Race	School	Mathematics	< 30	< 30

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Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Two or More Races	School	Mathematics	< 30	< 30
White	School	Mathematics	100%	72.3%
Economically Disadvantaged	School	Mathematics	100%	62.7%
English Language Learners	School	Mathematics	< 30	< 30
Students With Disabilities	School	Mathematics	< 30	< 30
All Students	Statewide	Reading	99%	83.1%
Bottom 30%	Statewide	Reading		51.3%
African American	Statewide	Reading	97.3%	67.9%
American Indian	Statewide	Reading	98.8%	79.7%
Asian	Statewide	Reading	100.3%	90.1%
Hispanic of Any Race	Statewide	Reading	99.2%	77%
Native Hawaiian or Other Pacific Islander	Statewide	Reading	97.4%	85.7%
Two or More Races	Statewide	Reading	99.4%	83.6%
White	Statewide	Reading	99.4%	86.9%
Economically Disadvantaged	Statewide	Reading	98.6%	74.8%
English Language Learners	Statewide	Reading	100.5%	62.4%
Students With Disabilities	Statewide	Reading	98.1%	51.8%
All Students	District	Reading	99.9%	85.7%
Bottom 30%	District	Reading		55.3%
African American	District	Reading	99%	68.8%
American Indian	District	Reading	< 30	< 30
Asian	District	Reading	< 30	< 30
Hispanic of Any Race	District	Reading	100%	80%
Native Hawaiian or Other Pacific Islander	District	Reading	< 30	< 30
Two or More Races	District	Reading	100%	94.4%
White	District	Reading	100%	87.4%
Economically Disadvantaged	District	Reading	99.7%	82.6%
English Language Learners	District	Reading	100%	< 30
Students With Disabilities	District	Reading	99.3%	67.5%
All Students	School	Reading	100%	90.2%

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Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Bottom 30%	School	Reading		67.3%
African American	School	Reading	< 30	< 30
American Indian	School	Reading	< 30	< 30
Asian	School	Reading	< 30	< 30
Hispanic of Any Race	School	Reading	< 30	< 30
Two or More Races	School	Reading	< 30	< 30
White	School	Reading	100%	90.1%
Economically Disadvantaged	School	Reading	100%	83.1%
English Language Learners	School	Reading	< 30	< 30
Students With Disabilities	School	Reading	< 30	< 30
All Students	Statewide	Science	97.9%	38.6%
Bottom 30%	Statewide	Science		1%
African American	Statewide	Science	94.8%	12.8%
American Indian	Statewide	Science	97.5%	29.4%
Asian	Statewide	Science	99.1%	57.4%
Hispanic of Any Race	Statewide	Science	97.9%	22.9%
Native Hawaiian or Other Pacific Islander	Statewide	Science	93.7%	49.2%
Two or More Races	Statewide	Science	98.7%	35.7%
White	Statewide	Science	98.7%	45%
Economically Disadvantaged	Statewide	Science	97%	22.9%
English Language Learners	Statewide	Science	98%	7.6%
Students With Disabilities	Statewide	Science	96.5%	15.1%
All Students	District	Science	99.8%	37.5%
Bottom 30%	District	Science		0%
African American	District	Science	98.3%	7.6%
American Indian	District	Science	< 30	< 30
Asian	District	Science	< 30	< 30
Hispanic of Any Race	District	Science	< 30	< 30
Native Hawaiian or Other Pacific Islander	District	Science	< 30	
Two or More Races	District	Science	< 30	< 30

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Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
White	District	Science	100%	42.4%
Economically Disadvantaged	District	Science	99.4%	25.7%
English Language Learners	District	Science	< 30	< 30
Students With Disabilities	District	Science	98.7%	27.9%
All Students	School	Science	100%	42.9%
Bottom 30%	School	Science		< 30
African American	School	Science	< 30	< 30
American Indian	School	Science	< 30	< 30
Hispanic of Any Race	School	Science	< 30	< 30
White	School	Science	100%	45.7%
Economically Disadvantaged	School	Science	< 30	< 30
English Language Learners	School	Science	< 30	< 30
Students With Disabilities	School	Science	< 30	< 30
All Students	Statewide	Social Studies	96.7%	57.5%
Bottom 30%	Statewide	Social Studies		8.8%
African American	Statewide	Social Studies	92.4%	27.9%
American Indian	Statewide	Social Studies	95.9%	52.3%
Asian	Statewide	Social Studies	99%	73.6%
Hispanic of Any Race	Statewide	Social Studies	96.1%	43%
Native Hawaiian or Other Pacific Islander	Statewide	Social Studies	93.2%	59.7%
Two or More Races	Statewide	Social Studies	97.6%	53.5%
White	Statewide	Social Studies	98%	64.7%
Economically Disadvantaged	Statewide	Social Studies	95.1%	40.3%
English Language Learners	Statewide	Social Studies	96.4%	19.6%
Students With Disabilities	Statewide	Social Studies	91.9%	22.3%
All Students	District	Social Studies	99.8%	57.5%
Bottom 30%	District	Social Studies		0%
African American	District	Social Studies	98.5%	41.5%
American Indian	District	Social Studies	< 30	< 30
Asian	District	Social Studies	< 30	< 30
Hispanic of Any Race	District	Social Studies	< 30	< 30

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Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Native Hawaiian or Other Pacific Islander	District	Social Studies	< 30	< 30
Two or More Races	District	Social Studies	< 30	< 30
White	District	Social Studies	100%	60.8%
Economically Disadvantaged	District	Social Studies	99.4%	40.5%
English Language Learners	District	Social Studies	< 30	< 30
Students With Disabilities	District	Social Studies	97.9%	28.9%
All Students	Statewide	Writing	98.2%	69.4%
Bottom 30%	Statewide	Writing		21.9%
African American	Statewide	Writing	95.6%	48.8%
American Indian	Statewide	Writing	97.7%	61.6%
Asian	Statewide	Writing	98.9%	82.9%
Hispanic of Any Race	Statewide	Writing	98%	59.7%
Native Hawaiian or Other Pacific Islander	Statewide	Writing	94.5%	74.4%
Two or More Races	Statewide	Writing	98.9%	68.5%
White	Statewide	Writing	98.9%	74.3%
Economically Disadvantaged	Statewide	Writing	97.3%	55.7%
English Language Learners	Statewide	Writing	97.3%	42.1%
Students With Disabilities	Statewide	Writing	96.6%	27.9%
All Students	District	Writing	99.7%	73.2%
Bottom 30%	District	Writing		14.9%
African American	District	Writing	98.1%	60.5%
American Indian	District	Writing	< 30	< 30
Asian	District	Writing	< 30	< 30
Hispanic of Any Race	District	Writing	< 30	< 30
Native Hawaiian or Other Pacific Islander	District	Writing		
Two or More Races	District	Writing	< 30	< 30
White	District	Writing	100%	76.3%
Economically Disadvantaged	District	Writing	99.3%	66.1%
English Language Learners	District	Writing	< 30	< 30
Students With Disabilities	District	Writing	97.8%	29.6%

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Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	School	Writing	100%	73.7%
Bottom 30%	School	Writing		< 30
African American	School	Writing	< 30	
Asian	School	Writing	< 30	< 30
Hispanic of Any Race	School	Writing	< 30	< 30
Two or More Races	School	Writing	< 30	< 30
White	School	Writing	< 30	73.3%
Economically Disadvantaged	School	Writing	< 30	< 30
English Language Learners	School	Writing	< 30	< 30
Students With Disabilities	School	Writing	< 30	< 30

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Accountability Details Graduation Data

Testing Group	Location	Accountability Scorecard Completion Rate (High Schools only) (Goal 80%)
All Students	Statewide	76.2%
African American	Statewide	59.9%
American Indian	Statewide	66.4%
Asian	Statewide	87.4%
Hispanic of Any Race	Statewide	64.3%
Migrant	Statewide	68.3%
Native Hawaiian or Other Pacific Islander	Statewide	73.2%
Two or More Races	Statewide	73.5%
White	Statewide	81.5%
Female	Statewide	80.8%
Male	Statewide	72%
Economically Disadvantaged	Statewide	64%
English Language Learners	Statewide	63.1%
Students With Disabilities	Statewide	53.5%
Homeless	Statewide	53.8%
All Students	District	91.3%
African American	District	90.6%
White	District	91.4%
Economically Disadvantaged	District	86.3%

** All data based on students enrolled for a full academic year.*

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Accountability Details Attendance Data

Testing Group	Location	Attendance Rate (Goal 90%)
All Students	Statewide	94%
All Students	District	96%
All Students	School	95%

** All data based on students enrolled for a full academic year.*

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Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score

No Data to Display

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Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Clawson Public Schools	Kenwood Elementary School		Green	2	Green	2	Green	2	Green	2	Green	2	Yellow	28

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Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	3	8	21	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	3.1%

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	21	42	31	6
Female	50	22	45	29	4
National Lunch Program Eligibility					
Eligible	43	35	47	17	1
Not Eligible	56	11	41	41	8
Info not available					
Race/Ethnicity					
White	71	14	45	36	5
Black	16	53	39	8	0
Hispanic	6	31	48	19	2
Asian	3	7	22	45	26
American Indian		‡	‡	‡	‡
Native Hawaiian/Pacific Islander		‡	‡	‡	‡
Two or More Races	2	23	50	21	6
Student classified as having a disability					
SD	13	50	37	13	1
Not SD	87	18	44	32	5
Student is an English Language Learner					
ELL	4	47	41	11	1
Not ELL	96	21	44	31	5

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	40	25	6
Male	51	28	39	26	7
Female	49	30	41	24	5
National Lunch Program Eligibility					
Eligible	42	45	39	15	2
Not Eligible	58	18	41	32	9
Info not available					
Race/Ethnicity					
White	74	22	43	29	6
Black	16	66	26	7	0
Hispanic	4	26	41	18	5
Asian	3	13	25	31	32
American Indian	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	2	‡	‡	‡	‡
Two or More Races		‡	‡	‡	‡
Student classified as having a disability					
SD	12	70	23	5	1
Not SD	88	25	41	27	6
Student is an English Language Learner					
ELL	2	57	27	7	10
Not ELL	98	29	40	25	6

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	34	25	6
Male	50	38	33	24	6
Female	50	31	36	26	7
National Lunch Program Eligibility					
Eligible	45		32	15	2
Not Eligible	55	51	36	33	10
Info not available		21			
Race/Ethnicity					
White	70	26	37	30	7
Black	17	67	24	7	1
Hispanic	6	51	29	17	3
Asian	3	19	33	33	15
American Indian	0	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	2	‡	‡	‡	‡
Two or More Races		36	31	19	14
Student classified as having a disability					
SD	13	73	17	8	2
Not SD	87	30	36	27	7
Student is an English Language Learner					
ELL	3	67	26	7	0
Not ELL	97	33	35	25	7

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	45	29	3
Male	50	28	47	24	2
Female	50	18	43	35	4
National Lunch Program Eligibility					
Eligible	42	35	46	18	0
Not Eligible	58	14	44	37	4
Info not available					
Race/Ethnicity					
White	74	18	46	33	3
Black	16	46	43	10	0
Hispanic	4	25	50	25	1
Asian	3	19	27	39	14
American Indian	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or More Races		‡	‡	‡	‡
Student classified as having a disability					
SD	12	67	27	6	0
Not SD	88	19	46	31	3
Student is an English Language Learner					
ELL	2	52	40	8	0
Not ELL	98	22	45	30	3

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	85 75	2.0 3.1	73 93	3.3 2.4
8	Math Reading	73 63	2.5 3.3	83 79	4.7 4.5